



STATE TEACHERS COLLEGE

The Green and White Courier

VOLUME V.

MARYVILLE, MO., May 28, 1919

NUMBER 16

Dr. Strayer Talks At Assembly

**Better Teachers, More Money,
National Organization
Is Theme.**

"Thousands of teachers left the profession during the war, in order to make a living." This very telling statement was made by Dr. Strayer in a lecture, on the "National Program for Education," delivered at assembly Tuesday, May 13.

Dr. Strayer showed that England, during the war, altho burdened by taxes and buried in debt, stopped to consider educational reform. At the same time, America, thru the draft, was finding that she had five million illiterates in her country and that one out of every three men, were physically unfit for military service. If men are unfit for military service, they cannot be the best citizens. If men cannot understand the language of Washington, Lincoln and Wilson, they cannot understand the ideals of their country.

America was the only country during the war that did not have a secretary of education in the national government. The United States is one country in war, but forty-eight states in education, consequently since education is the basis for developing a democratic society, education as a national function should be supported by national funds.

The United States needs better trained teachers, since one-fifth of the teachers in this country have less than a high school education.

The only way to get better trained teachers is to pay higher salaries, so that well trained people are attracted to the profession.

Dr. Strayer cited state laws passed by Iowa and New York, providing a minimum wage for teachers. The minimum wage for teachers in New York City is \$1100.

Dr. Strayer pointed out the duty of every teacher or student to write letters to his congressman at Washington showing him they were interested in the new measures in education.

Dr. Strayer urged every teacher to get into the N. E. A. or some state organization for the promotion of education, as a means of bringing reform. The possibilities of an organization of six hundred thousand teachers is very great.

In the lecture given Tuesday afternoon, Dr. Strayer said that the business of teaching is the most important work to be done in the next year. It

(Continued on Page Two)

Welcome — Old Friends and New

Welcome, students, to the Northwest Missouri Teacher's College. Whether you have been here before or whether you are here for the first time, we are mighty glad to see you and extend you the Missouri Howdy. We know that the hearts of our former students gladdened to see the old building looming up from the far end of the long walk; we know because we have experienced it.

To the new students who are with us, we want to say that we would like

to help you get started, and if there is anything you find in which we could give you assistance, do not hesitate to ask those bold and daring ones who march up and down the halls with such knowing ways; they, too, were once unlearned in the arts of registering and filling out course cards.

There is only one experience that is as glorious as meeting an old friend—and that is meeting a new one. Isn't it good to see them all once more?

DELIGHTFUL MUSIC GIVEN AT ASSEMBLY MAY 20.

The Assembly program Tuesday, May 20, consisted of musical numbers given by Mrs. C. E. Wells and Mrs. Fred Harvey. The following well rendered selections were given:

Polonaise Militaire—Chopin — Mrs. Wells and Mrs. Harvey.
The Erl King—Schubert—Mrs. Harvey
Spanish Caprice—Moszkowski—Mrs. Wells.

My Heart at Thy Sweet Voice, from Sampson and Delilah Saint Saens—Mrs. Wells.

Duet of the Flowers, from Japanese opera "Madam Butterfly," Mrs. Harvey and Mrs. Wells, accompanied by Virginia Lawson.

Mrs. Harvey added interest to an unusually pleasing and entertaining program, by explaining each selection.

PART OF APPROPRIATION HELD UP.

The total appropriation for the school, \$266,500, has been passed upon by the legislature; of this amount, however, the governor will be compelled to veto or hold in reserve a considerable sum. Announcement concerning this will be made from the executive office later.

Miss Floyd went to Evansville, Ind., May 17, to attend the funeral of her brother, Dr. Wm. Floyd. The entire school extends their sincerest sympathy to her.

"Dad" Searlett went to Fairfax May 17. While there, he saw Fred MacMahon. Mac is getting along very well. He went to Tarkio in a car, so it seems that Mac is no longer a sick man.

Frances Holliday, one of the teachers in the Demonstration School went to her home in Huntsville to attend commencement. Her sister, Florence was graduated from high school.

PRES. RICHARDSON BRINGS PEN WHICH CHANGES NAME.

President Richardson returned from Jefferson City, May 21, bringing with him one of the pens with which Governor Gardner made our school one of the five Teachers Colleges of the state. With this pen, the governor wrote one-fifth of his signature which made the bill, recently passed by the Assembly, a law. Four other pens were used in the signing, and they were presented to the other schools affected by the change. This bill becomes a law within ninety days, according to Missouri statutes.

CHILDREN GIVE ART EXHIBIT AND RECEPTION.

The pupils of the Demonstration School gave an exhibit and reception May 21, in the corridor on first floor. The exhibit consisted of samples of work done during the school year in art, manual training, sewing and penmanship.

The connection between art and other school activities was shown by liberty loan posters, story work, advertising, place cards, and printing. Some of the projects furnishing opportunity for the art work were: the doll, the store, children's games, the life and customs of the Indians, the Romans, the Greeks, the Japanese, and the Dutch. Rhymes, poems and stories also were illustrated. These projects were worked out by means of cut paper, stick printing, charcoal sketching, tempera paint, water colors, India ink, and pastel.

The art of entertaining was not overlooked. The children took the initiative, received the guests, explained the exhibit, and served the strawberry punch. The self-control and responsibility on the part of the children made the afternoon a success.

Annual May Party Is Success

**Pageant, Crowning of Queen,
Presented on Campus
May 14.**

One of the most beautiful parties ever given at the Northwest Missouri State College, was the annual May day fete given by the Juniors and Freshmen.

The fete was held on the campus. Two little pages, Sherburne McLeod and Ned Colbert received the guests. The entertainment was a pageant, The Crowning of the May Queen.

The pageant marched from the west door of the college to the evergreens, east of the birches. The line of march was headed by the trumpeters; Mr. Osburn, Ralph Yehle and Charles Elmore, followed by thirteen little flower girls and nine pages from the Demonstration school. The chariot in which the queen, Mary Condon and little Billie Garrett were seated was drawn by six girls: Elsie Houston, Alpha Max, Ruby Ewing, Emma Dundy, Abbe Bell Murry and Cecil Woods, dressed in white and wearing lilac crowns. Three knights: Joe Ferguson, Earl Bland and Lee Scarlett were the next in line, then the balloon girls, dancers and contestants carrying willow chains.

The march halted at the birch trees, where a butterfly dance was given by five girls, then proceeded half way to the evergreens, here the march stopped again and a solo dance was given by Laura Margaret Raines; after this the march continued to the evergreens where the queen was seated on the throne. A flower dance was given by Mabel Raines and Ruth Miller, then the crowning of the May Queen by Marie Landfather, followed by another flower dance by Virginia Curnutt and Katherine Chandler, then came

(Continued on Page Two)

ART CLASS MAKING POSTERS.

The members of the art class are making some posters to be used in boosting "The National Program of Education." These posters are following the suggestions which Dr. Strayer offered in his lectures here. These posters will be used in the school, and the windows down town. Some of the posters are: Democracy made good, One in three physically unfit, and One in five illiterate.

Those who have studied art should make some similar posters for their home towns, and in this way boost for the national program of education.

THE GREEN AND WHITE COURIER Maryville, Mo.

Edited and managed by the students and published twice each month at the State Normal School, Maryville, Mo., except the last of August and first of September.

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One Quarter25

WEDNESDAY, MAY 28, 1919.

THANK YOU.

The staff of the Green and White Courier wish to thank Mildred Nute, Merle Miller, Wave Hulet, and Velma Appleby for helping to fold extra papers for President Richardson.

The Freshmen and Juniors wish to thank the faculty and student body for what they did to help make the May-day party a success.

THINK IT OVER.

We want the readers of the Green and White Courier to grant some measure of consideration to the school teachers of the United States of America.

There is no class of workers of whom we demand so much. We commit into their keeping the souls, bodies and minds of our children. The school teachers of today hold in their hands the future of America. No class of people has assumed so heavy and trying a burden of responsibility with such willingness as they. No class served their country more wholeheartedly during the trying times of the war. They did their classroom work day by day, assisted the children with the Red Cross work, contributed to the Y. W. and Y. M. C. A. Red Cross and various relief organizations. They also purchased Liberty Bonds.

These teachers who have done so much for America, and who are making the Americans of tomorrow are being treated with less consideration than the janitors who sweep out the building in which they are employed. Normal school graduates receive less salary than the street sweepers; country school teachers less for instructing the farmer's children than he pays a man for feeding his hogs.

It is no wonder that there are so many vacancies in the ranks of the

teachers. It is no wonder that over seven thousand teachers in the United States have no schooling beyond the eighth grade. Over seven million of the school children of America are being trained by teachers who are mere boys and girls themselves, and who have had no professional training. This is the only type of teacher that can afford to teach at the present rate.

Never have we needed the one hundred percent American teacher as much as we do today. Yet many of our best teachers, men and women of ability who would prefer to teach, are leaving their chosen calling, because they must do so in order to make a living. If the welfare of our country depends upon the teachers of America, then let us pay them a salary which will encourage professional training and at the same time guarantee a living. Teachers should receive a salary large enough to furnish a home for themselves; dress as do the substantial people of the community, who are of their own class, and have some money to contribute to worthy causes.

Teachers need some leisure time for travel or further preparatory training. At the present time the salary stops when the teacher's school is closed. It takes all the teacher can save to pay her expenses during her leisure time. A majority of the teachers today become discouraged, and this stops progress and development.

Each community should invest in schools, for in this way we are investing in trained womanhood and manhood. Each community should set \$1200 as its minimum salary for teachers. Teachers who have had two years of professional training should be receiving \$1500 a year. Those who have had four years of training \$2000 per year.

Teachers enter their profession for service. But teaching should be paid in comparison with other professions, because teachers invest years and money in their preparation for life-work.

We must remember, too, that a large majority of our teaching force in the United States is women, and they should not be expected to teach for a lower salary than men; on account of sex differences. The value of a teacher should be considered from the standpoint of character—ability—and training—and not from sex.

We as loyal American Citizens should make the salary for the teachers so attractive that it will call into that profession the most efficient men and women of our country.

Gertrude Walker is attending M. U. now, but she will go to her home at Bigelow at the middle of the summer.

DR. STRAYER TALKS AT ASSEMBLY.

(Continued From Page One)

is more important than agriculture, industry or the other professions, even more important than the ministry. The reason for the importance of the teaching profession is that the ones who do this work are responsible for

the development of the right kind of American citizens.

The measure of the success of teaching is not so much what the pupils will become when they are grown, as what the pupils are now. A teacher who makes boys and girls better boy and girl citizens is successful.

Dr. Strayer said that the social motive will bring out the best there is in us. The best citizens in the past two years were the boys and girls who found satisfaction in making sacrifices for others.

The essentials of successful teaching were summarized in one phrase, "the social motive." The social motive includes in the first place, sympathy; in the second place, real, appealing problems, and finally, wholehearted co-operation.

ANNUAL MAY PARTY IS SUCCESS

(Continued From Page One)

the baloon, archery and hurdle contests, the winners of which were Dorothy Munger, Fern Campbell and Ralph Yehle. They were crowned by the May Queen. This was followed by the three May pole dances and the hoop drill.

At the close of the program, the guests were invited into the building where refreshments were served.

ALUMNI NOTES.

Nelle Cranor, '18 and Mary Carson, B. S., 1918, teachers at Clearmont, visited in Maryville, May 12.

Ruth Foster, B. S., 1918, has been re-elected to a position in the Arkansas City, Kansas schools.

Elizabeth Cook, 1914, a teacher in the grades of the Benton school, St. Joseph, visited her parents in Maryville, May 10.

Blanch Criswell of Stanberry chaproned the double octet that took part in the musical contest of the high schools.

Josephine Keeler, 1914, has been chosen again as a teacher in the schools of Tacoma Washington.

Lillie Nelson, 1918, has the position of Latin and History in the Fairfax high school.

Laurence Zeliff for three years superintendent at De Kalb, is head of the Stanberry schools for next year.

Nona Robinson, 1918, who teaches in the schools of Omaha, Nebr., attended the funeral of her grandmother, Mrs. O'Biern in Maryville, May 7.

Archie Hulet will teach Home Economics in El Reno, Okla., the coming year.

Elizabeth Sobbing, B. S., 1918, visited her Alma Mater May 15.

Homer A. Neff is pastor of the

Presbyterian Church at St. Mary's Ohio. He occupied the pulpit of the Presbyterian Church in Maryville May 17. Rev. Neff completed his training at McCormick Theological Seminary.

Ora Eckles, who taught History in the high school at Canton, Ill., has returned to Maryville to spend the summer with her parents.

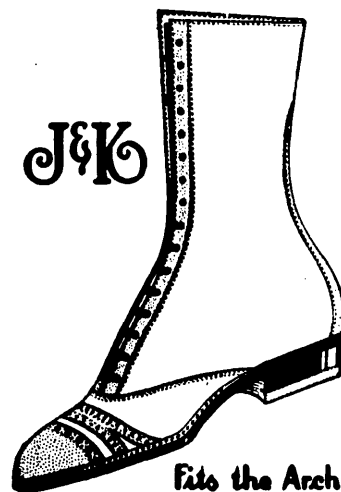
Bernice Snelling, B. S., 1917, has been re-elected as history and mathematics teacher of the Skidmore High School.

Lisle Hanna, B. S., 1918, has been chosen superintendent of the Conception schools.

Alva Hill will be superintendent of the Graham consolidated school the coming year.

DR. J. C. ALLENDER DENTAL SURGEON

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Metropolitan Bldg. St. Louis, Mo.

Calls for teachers are coming from every section of the country. Enroll at once and let us help you find a remunerative position. No advance fee.

W. J. HAWKINS, Manager.

LITERARY SOCIETY NOTES.

Philo Picnic.

The Philos and their guests went to the Normal Park, Thursday evening, May 15, and enjoyed a real old-time Philo picnic from 5:00 to 8:30. The first part of the evening was spent in playing games. The first game, the laughing stick, influenced the group for the remainder of the evening. Charades were a real test of our knowledge in Current History. The races furnished an abundance of exercise for the contestants and much amusement for the spectators.

Wieners, marshmallows, baked potatoes, sandwiches, pickles, coffee, ice cream and nabiscos were served. The remainder of the evening was spent in telling stories and jokes.

The theme of the Philo program May 22 was books. Dale Hulet was our book agent. She gave all the details of the book she wanted to sell us, and called our special attention to all the pictures it contained.

Carrie Mae Coler told us of her favorite book. She told of her favorite text book, note book, novel, and the

book she liked best for the material it contained.

Miss Winn talked about the use of books. She first took us on an imaginary trip into a world without books. This was followed by the influence of books upon the world, and the friendships to be gained from them.

Pearl Bryant told us about some very interesting notes she had found in some old school books that belonged to some of our faculty members.

The last number on the program was a flute solo, Beethoven's Minuet in G, by Vivian Seat.

This week we are going to have some of the old Philos tell us of their experiences in the army. Come and enjoy this program with us. Room 319, Thursday at 3:35.

Eurekan Notes.

The Eurekan program opened May 15, with a solo, I'll take Thee Home Again, Kathleen, by Alyce Leeper. Jessie Z. Murphy read an essay, "What Is the Theme." The next number was a reading by Etha Henderson. The last and most instructive number was the lecture by Joe Ferguson.

Visitors are welcome. Come to room 301.

In Room 301, May 22, the Eurekans sang, "Sweet and Low."

The Eurekan boys then took charge and gave a good program as follows: Harold Wiseman read an essay, "The Liquor Question." Lee Searlett sang a selected solo. Joe Ferguson gave a talk, "Willing Workers." The last

and most amusing number was jokes by Earl Bland.

Watch the next program.

Excelsior Notes.

The Excelsior Literary Society met at 3:35 Thursday, May 15, in room 216. The opening number was a vocal solo, by Jessie Fannon.

Mr. Howard gave a very telling and instructive talk on the "Value of a Literary Society." He pointed out the fact that work in a literary society develops ease, capacity for leadership and increases good fellowship, enabling one to get association and experience which could not be had elsewhere. In conclusion Mr. Howard urged all students who were not members of a society to get in if possible, in order that their school life might be complete.

Clarissa Whaley gave a very entertaining reading, followed by a piano duet by Maud Frede and Iva Sparks.

Glynn Britton closed the program with a humorous talk.

The roll is fast approaching its limit; get in line now, new student, and if you would excel, become an Excelsior.

Life is a stage. The Excelsiors were the human actors on the great stage of life, May 22, each contributing a share to the play.

After a charming vocal solo by Virginia Lawson, the Excelsiors and their guests gave a play, under the direction of Virginia Lawson.

As the roll was called each responded with a song, speech or story. The varied talents of the members resulted in one of the most entertaining and pleasing programs held during the year. The selections ranged from a chorus to a piano solo, from readings to talks.

NOTES OF THE DEPARTMENTS.

Latin Notes.

Roman life and literature is a new course offered in the Latin Department. The purpose of the course is to survey the field of Latin literature with a view to its influence upon English literature. The phases which will be studied of Roman life are intended to illustrate the various Roman customs and manners of living, its object being to correlate this with history.

Music Notes.

The class in music appreciation had for its first lesson, the origin of music. The aim of the discussion was to establish the two essentials of music which are rhythm and melody.

The second discussion dealt with the fundamental factors in appreciation. These factors are a liking to hear music and familiarity with it. Classical music requires a certain culture in order to be able to understand simultaneous and successive aspects.

DR. H. L. STINSON,
DENTIST

Democrat-Forum Bldg.

Hanamo 348

Farmers 39

MARYVILLE, MO.

This is brought out by a comparison of pictures. The study of foreign music begins with the study of folk songs.

The orchestra met at Miss Zenor's May 21 for practice.

The Sirens are planning a program consisting of the ceremonies of the Zuni Indians.

Students in music II are giving four-minute speeches on subjects pertaining to public school music such as education in music; value of music, literature, dancing, and fine arts in public schools; and the place of music in the public schools.

Art Notes.

The class in Art History and Appreciation is finding much interesting reading in connection with Greek and Egyptian Art. This class is studying the art of the different periods for the appreciation of art in that period, based on the aesthetic.

A special study is also being made of house furnishings, interior decorations, selection of furnishings and hangings. Frequent excursions are being made to homes and stores.

This work is especially interesting for those who are planning to teach history, art or home economics. If you are not interested in any of the above named courses and are interested in making your home beautiful, you should sign up for this course when making out your schedule for the ten week term.

If you are going to teach in a school where the equipment is lacking this fall, you should register for blackboard drawing this summer. Miss Hopkins is teaching drawing especially for children and to be used where there are few advantages.

Science Notes.

The Vitalized Agriculture Class made a trip May 5, for the purpose of becoming acquainted with birds.

Martins have taken possession of the bird houses put up for them, thus disproving the idea that martins will not live in bird houses.

Mr. Leeson has started quite a menagerie in his biology room. At present, it consists of crawfishes, salamanders and bull snakes, but he warns us not to be surprised if it should contain elephants and kangaroos.

History Notes.

Henry A. Miller is Mr. Howard's assistant in the history department. Mr. Miller is teaching history 2B—Modern Europe. The class in Oriental and Greek history will also be taught by him.

Mathematics.

The astronomy class is praying for a cloudless night. They are planning to observe the stars as soon as the weather will let them. Altho such observations are confined to the purely scientific realm, they promise to prove interesting and a large class is looked for the summer term. A prerequisite of trigonometry is desirable tho not absolutely required.

A class in surveying will be organized if a need for it is expressed.

USE—

Batavia

PURE FOOD
GOODS

Schumacher's

Reuillard's

—where they all go



The San-Tox Store

The little store on the corner that does a big business. A complete line of STATIONARY, TOILET ARTICLES, ICE CREAM AND SOFT DRINKS.

SPECIAL ATTENTION TO STUDENTS' WANTS

Maryville Drug Co.

THE STROLLER.

The Dean of Women.

(A one-act play by the Stroller. It can be presented anywhere in the district on payment of war tax).

Scene: Night, Perrin Hall: Mot-toes hanging about such as: "Please by in by 10 o'clock." "Beaux will not stay later than curfew." "There is no place like your own room when the bells clank ten." Aunt Lottie, crocheting in the parlor, looks nervously around. The town clock is heard striking eleven in the distance.

Mrs. Omen: I wonder where Allie can be. She and Miss Helwig went with Mr. Swinehart down to the Linville to meet that Burlington that they expected those high school people in on, but surely even the Burlington could not be this late.

(She rises and phones the hotel).

Conversation heard over the phone: Yes; she left two hours ago? Were Miss Helwig and Mr. Swinehart with her? Oh, yes, thank you. (Hangs up receiver).

Telephone bell rings.

Mrs. Omen: Yes, Miss Orel, this is Mrs. Omen. No, I don't know where Mrs. Perrin and Miss Kate can be. She knows, too, that I lock the door every night at 10:30. Oh, yes, if she would ring the bell, I would let her in. Well, if you hear further, let me know.

(She takes down receiver and calls the Empire Theatre).

Conversation over telephone: Hello, Mr. Kuehs, is Mrs. Perrin there? Just left? Thank you.

(Door bell rings vigorously. Mrs. Omen rushes excitedly to the door. Mrs. Perrin enters and standing in in the doorway, cries: "Oh, the second show was so good. But, it was long; you know the train was late, and—"

Aunt Lottie points sternly to the clock which chimes 11:30 as the curtain goes slowly down.

Mr. Osburn: "Will the invitations to the May day party say 7 p. m., or just 7 o'clock?"

Committee: "Surely the Normal students will know better than to come out here at 7 in the morning."

Mr. Osburn: "Well, I was thinking of the faculty."

Miss DeLuce (In art appreciation): "Here is a copy of an old masterpiece, The Gleaners."

Lone student: "How realistic! What is it that they are gleanng?" (Glancing at the bottom of picture) "Oh, I see! They are gleanng Millet."

Mr. Leeson said one day that he saw a white warbler coming to school. The bird surely didn't get here, for the Stroller never saw it, and there is no such bird on the roll of the school.

In reply to the questions in the issue of May 7, Mr. Howard begs leave to state that he is married.

He enjoys giving high grades, but he once taught a class in which three-

fourths of them made I and U. Therefore, beware!

Mr. Howard refuses to state whether or not he can be worked, but he probably can if you go about it in the right manner.

He gives a final exam, and also written lessons, sometimes every week and sometimes every two weeks. He does not give five minute daily tests, yet, but he will if there proves to be sufficient demand for them.

Mr. Howard does not swear by Ogg. In fact, he indignantly denies that he swears at all.

Mr. Howard desires to put an ad in the Courier as follows:

Wanted: A place to stay.

He says this may seem a short paragraph, but he has spent every evening since he came here in hunting for a rooming place, and as yet, he has found none. He is about to decide that the people of Maryville are either most inhospitable, or curiously distrustful of Normal faculty members. What have the rest of the faculty done to create such a situation?

The Stroller wishes to give prexy a few lessons about parking a car. If the next time, Dr. Strayer is in town, Prexy will kindly bring him around, the Green and White will have ready for publication the latest issue of "Why I ran into a jitney," or "23 for Moberly."

The Stroller notices that Jack Bland is taking Home Ec this term and wonders if Miss Anthony will give him her customary lectures on the degrading influence of pink and scold him for not wearing standardized neckties.

Miss Boggs went down the hall the other day with a rope in her hand. When asked as to her probable use of it, she replied, "Oh, I am looking for a man. A short time afterward, she was found talking to one, but as the Stroller was on his way to Miss Winn's class (and just getting loose from Miss Floyd's), she did not have time to see if Miss Boggs caught the man. Later: Mr. Wilson was seen running wildly down the hall as if someone were chasing him. Perhaps—

The Stroller has heard much about some pictures of Big Bill and Joe Ferguson. He is very anxious to see those pictures—nay, to use them as illustrations for his column. They would be suitable, surely, for aren't they jokes?

VITALIZED AGRICULTURE.

The class in vitalized agriculture is taking the third year of the fourth year rotation plan outlined by Mr. Holden and the Normal. The subject this year is "Living Things." This course combines agriculture, home economics, and education. Some of the topics included in agriculture are: Why Keep Live Stock, How to Feed, Testing Milk, Killing Pests, Protecting Birds, Poultry Problems, Dairy Problems. The course in home economics includes: Food Values, Table Setting and courtesies, Balanced Menu

Making, Milk As a Food, School Lunches.

The plan in education is to connect the various projects studied in Home Economics and Agriculture with the traditional school subjects.

The purpose of the course is: First to link up the above subject matter with the school subjects, such as spelling, arithmetic, civics, physiology, manual arts, oral and written composition.

The work this year offers rich opportunities for development of the child's power of expression, through the use of sand table, making charts, keeping note books, and oral and written composition.

The child also develops a strong interest in community-civics and sanitation, and acquires knowledge concerning civics and sanitation problems. The course teaches legal and social rights that make for citizenship, and develops a code of ethics that stands for true democracy.

TEN GRANT CITY TEACHERS ARE STUDENTS HERE.

Ten of the Grant City teachers for next year have been, or are at present, students of this school. Those who are students at present are: Carolyn Tandy, third grade; Ruby Ewing, fifth grade; and Mildred Benson, seventh grade.

Those who are former students are: Ada Clark, first grade; Margaret Kibbe, second grade; Janet Pringle, fourth grade; Ruth Funk, eighth grade; Helen Drake, English in high school; Madge Dawson, History; and Verna Clark, Mathematics.

Helen Drake and Ada Clark will attend the ten week term.

A. C. A. CLOSE YEAR'S WORK.

The Association of Collegiate Alumnae held their last meeting of this year at the Conservatory, May 13.

The following program was given: Miss De Luce, "Women in Industry;" Miss Miller, "Women in Education;" Miss Winn, "Supporting the League of Nations."

The Association re-elected all of the old officers except the secretary-treasurer. Miss DeLuce was elected in place of Miss Robinson, who will not return to Maryville next year.

CHILDREN WIN THE HEALTH BUTTON.

Forty-three children of the training school have gone through the health crusade campaign and won the gold button.

They have won this button by observing eleven health rules which necessitated a minimum of fifty-four health chores each week for a period of fifteen weeks.

The contest was held under the auspices of the Junior Red-Cross with the object of establishing health habits and leading to better citizenship.

Mrs. Osburn left Maryville May 17 for a short visit in Topeka, Kan. She will probably be gone for ten days.

Eyes Tested FREE

THE EYE WORKS CEASELESSLY—Is it any wonder that it rebels?

Is it any wonder that an attempt to read for an hour or so causes suffering?

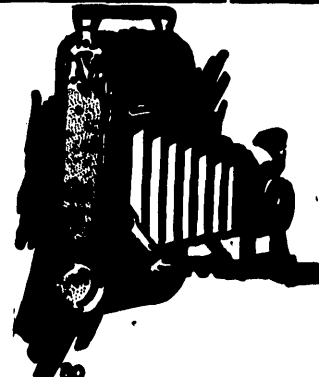
It may be that YOU are in need of glasses—

LET US TEST YOUR EYES.



FOR GOOD THINGS TO EAT TRY THE

NEW YORK CANDY KITCHEN



WE SELL THEM

WE LOAN THEM

Kodaks

Carpenter

"The Man of Kodak Fame"

At The Bee Hive Shoe Store